

Dodd 2025 Course Proposal

Please return your completed proposal form to Dodd Committee by July 12, 2024

fmcadoddcommittee@gmail.com

Note to Instructors: Thank you for your interest in being part of Dodd 2025! Please be sure to list if you anticipate having co-instructors or guest speakers as part of your course. Instructors will be notified of the final schedule as soon as possible.

A **co-instructor** is an individual who will put in equal work in teaching the course and can also serve as another point of contact for the Dodd Committee program coordinators.

A **guest speaker** is an individual who will teach a small portion of the course and will not have other responsibilities.

This distinction will help the committee and ED prepare for accommodations, supplies, and other costs. **Only instructors and co-instructors will receive accommodations and meal vouchers.**

Please use the attached CEU Guide when crafting your course proposal and listing the number/type of CEUs you think are appropriate for your course.

Instructor(s) Name(s)	
Organization	
Email	
Course Title	
Course Length (<i>in either ½ day or whole day increments</i>)	
Type and Number of CEUs to request (<i>1 CEU = 50 minutes of instruction time</i>)	
Course Prerequisites (<i>please list what experience or previous classes a participant should have to qualify for taking the course</i>)	Intended audience:
Course Description	Description: (<i>What are the course objectives?</i>) Break down of instruction time: Please list this by 50 min increments. Example: 50 min PP on WNV Topics include: transmission cycle, mosquito vectors, prevention, etc

	<p>50 min PP on EEE Topics include: transmission cycle, mosquito vectors, prevention, etc</p> <p>30 min break</p> <p>50 min PP on SLE Topics include: transmission cycle, mosquito vectors, prevention, etc</p> <p>Note: If your course involves a lot of hands-on and discussion, CEU approval will be minimal. Please focus on the topic of your hands-on and discussion points and just include that as part of your instruction presentation time. You do not need to spell out that it is hands-on or discussion in the break down.</p>
Instructor Teaching Experience	Please provide a short bio that includes: name, title, organization, and experience in mosquito control/public health and/or teaching to the field of public health professionals.
Estimated Course Size Limit	Dodd Committee will do its best in accommodating size limits. We have to plan the schedule/room allocation ahead of registration and attempt to predict course sizes based on prior registration numbers.
Estimated Cost to Dodd <i>(course supplies, stipends, etc.)</i>	
Anticipated Guest Speakers <i>(names and affiliations)</i>	

CEU GUIDE

The following serves as a guide when requesting CEUs

1 CEU = 50 minutes of instruction time

New rules from FDACS indicate that course descriptions which include any type of demonstration, hands on activity, etc. are only awarded ½ credit OR no credit. However, do not be discouraged in listing these on your course proposal. Just keep this in mind whenever total CEUs are awarded for your course.

Those courses that are lecture based will receive full credits for instruction time.

CEU TYPE:	Description:
Core	<ol style="list-style-type: none">1. Pesticide labels and labeling comprehension2. Pesticide safety3. Environmental consequences of the use and misuse of pesticides4. Pest features5. Pesticide factors6. Pesticide application equipment7. Application methods8. Laws and regulations <p style="color: red;">Example topics: how to read a label, pesticide toxicity, calibration, types of pesticides, non-target effects of pesticides, etc</p>
Public Health	<p style="color: red;">Per Chapter 5E-13:</p> <ol style="list-style-type: none">1. The law and rules of the state pertaining to mosquito control2. Precautions necessary to safeguard life, health, and property in the conducting of mosquito control and the application of pesticides3. Mosquitoes, their habitats, identification, and relative importance as nuisance pests and vectors of disease4. Currently accepted practices in the conducting of measures for the control of adult and larval forms of mosquitoes and surveillance techniques5. How to read labels, a review of current state and federal laws on labeling, and a review of changes in or additions to labels on pesticides used in mosquito control <p style="color: red;">Example topics: disease transmission cycles, surveillance methods, mosquito vectors, prevention, breeding habitats, mosquito control product labels, etc.</p>

Example Scenario: Jessica is teaching a half-day course on mosquito vectors. Her class consists of two powerpoints: one 50-minute lecture on *Culex* and one 50-minute lecture on *Aedes*. Jessica would request two public health CEUs for her course.

Resources:

[competencystandards%5B1%5D.pdf \(fdacs.gov\)](#) | [5E-13.040 : Criteria for Licensure or Certification of Applicators - Florida Administrative Rules, Law, Code, Register - FAC, FAR, eRulemaking \(flrules.org\)](#)